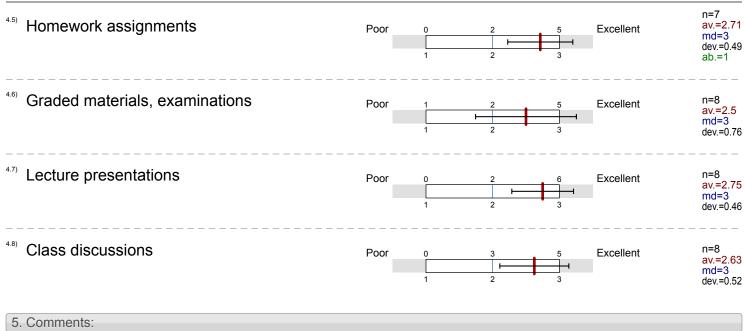
UCLA EIP UCLA EIP S. ALEKSE Evaluation of Instruction 22W: ECON 201B LEC 1: GAN No. of response Enrollment Response Rate	n Program Report ME THRY&INFO ECON ses = 8 = 33	
1. Declarge und Information		
1. Background Information:		
^{1.1)} Year in School:		
Freshman		0 n=8
Sophomore		0
Junior		1
Senior		0
Graduate		7
Other		0
^{1.2)} UCLA GPA:		
Below 2.0		0 n=8
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		0
3.5+		7
Not Established		1
^{1.3)} Expected Grade:		
A		4 n=8
В		1
С		0
D		0
F		0
P		0
NP		1
?		2
¹⁴⁾ What requirements does this course fulfill?		
Major		7 n=8
Related Field		1
G.E.		0
None		0

2. P	reliminary Questions:								
^{2.1)} A	opproximately how many times did you atter	nd the ass	ianed s	sectio	ו?				
	* F	1					0		n=8
		2					0		
		3					0		
		4					0		
		5					0		
		6	$\sum_{i=1}^{n}$				1		
		7					1		
		8					0		
		9				۔	0		
		10+					0		
^{2.2)} If d	f you primarily attended a section that is not loing so?	assigned	to you	, what	was	your	orimar	y reason	for
	Incon	venient time					0		n=7
	Preferred	another T.A.					0		
	Coordinated	d with friends					0		
	Wanted to attend more than	one session					0		
	No	ot Applicable					7		
^{2.3)} Y	You saw the TA of the assigned section atter	nding lectu	res.						
		Never					0		n=8
		Sometimes	_				0		
		Often					1		
		Always					7		
		tend lectures					0		
	I	do not know					0		
3. To	o What Extent Do You Feel That:								
Т	eaching Assistant Knowledge - The A. was knowledgeable about the naterial.	Very Low or 0 Never	0 0	0 0		1 0 7 8	7 Very Alwa	High or lys	n=8 av.=8.75 md=9 dev.=0.71
A	Teaching Assistant Concern - The T.	/ery Low or 0 Never	0 0	0 0 0 4 5	1 6	1 2 7 8	4 Very	High or ys	n=8 av.=8.13 md=8.5 dev.=1.13
A	A. was concerned about student	Never			1 6	1 2 7 8			av.= md=

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1		0	0 (5	0	2 	2 4 8 9	Very High or Always	n=8 av.=8.25 md=8.5 dev.=0.89
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or on Never	0	0	0 (5	16	1 	0 6	Very High or Always	n=8 av.=8.38 md=9 dev.=1.19
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or o Never	2	0	1 4	1	6	0	2 3	Very High or Always	n=8 av.=7.25 md=8 dev.=1.98
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or or Never	0 0	0	0 (5	16	1 7	1 5 8 9	Very High or ⊣ Always	n=8 av.=8.25 md=9 dev.=1.16
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or 0 Never	0 0	0	0	1 0	0	0 	1 6 8 9	Very High or Always	n=8 av.=8.38 md=9 dev.=1.41
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or 0 Never	0	0	0 4	1	0 ⊢ 6	1	1 5 8 9	Very High or Always	n=8 av.=8.13 md=9 dev.=1.46
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	0		<u>ب</u> ۲	5	ł	1	3] 3	High	n=8 av.=2.38 md=2 dev.=0.52
^{4.2)} Workload/pace was	Too Slow	0		• • •	3 2			1] 3	Too Much	n=7 av.=2.14 md=2 dev.=0.38 ab.=1
^{4.3)} Integration of section with course was	Poor	0		·	1		1	7]	Excellent	n=8 av.=2.88 md=3 dev.=0.35
^{4.4)} Texts, required readings	Poor	1			2			3]	Excellent	n=6 av.=2.33 md=2.5 dev.=0.82 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Can have more responsive emails to questions
- He has a deep understanding of game theory and was very clear in his explanations. However, I think the first half of the TA sessions could have been a bit more organized, although he modified the style after our survey, so there was no problem in the second half. Also, I think grading the midterm soon must have been better because we students were more concerned about the midterm than HW2.
- I think Stepan is very good at organizing his sections and that he explains things really well. His sections were definitely essential to figure out how to actually do the assigned exercises in practice, since the lectures by the professor are often not clear on how should one go about at solving games in practice.

I think some of us were disappointed with the way the exams were graded. The grading of the midterm (and of the homework) put most of the weight on whether one got the right numerical answer, but close to no points were assigned to people who had the right procedure, but got to the wrong answer for some reason. If one had some right formulas, but did not have time to plug in the actual numbers, he would get close to 0 points for this. Basically, one would get more points for doing 50% of the exam perfectly, rather than having done 75% of the exam almost perfectly (if you don't get to the end result, you lose everything). I think this is a wrong way to grade exams in a PhD and at least, if this is the criterion, it should be said clearly before the exam starts, because in all other classes we would be given points for spelling out the right intuition for the answer. I think this explains a lot of the variability in midterm grades.

- Stepan was great, his TAs were necessary to understand better the topics covered in class, because he provided us with a solid tools to solve the problems. My only comment is that I did not like the way the exam was graded: I think he should have awarded partial credit to intuitive answers, and not just on the basis of whether computation was right or not. In a PhD course comprehension of the topic should be rewarded, while this way it feels like computations skills are much more worth the comprehension.
- The improvement after getting mid-term feedback was very evident. The examples were useful and very relevant to solving the homework questions

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

22W: ECON 201B LEC 1: GAME THRY&INFO ECON

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

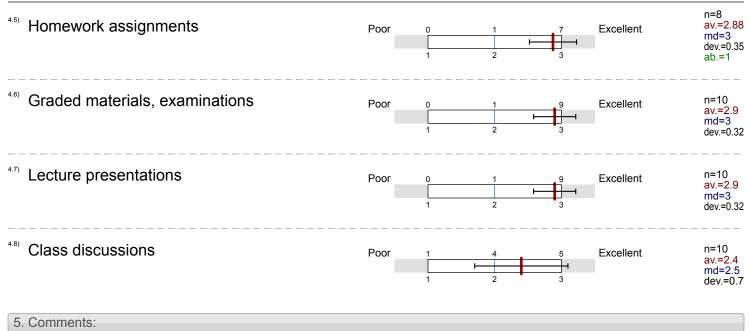
4.1)	Difficulty (relative to other courses)	Low		High	n=8	av.=2.38
4.2)	Workload/pace was	Too Slow		Too Much	n=7	av.=2.14
4.3)	Integration of section with course was	Poor		Excellent	n=8	av.=2.88
4.4)	Texts, required readings	Poor	+	Excellent	n=6	av.=2.33
4.5)	Homework assignments	Poor		Excellent	n=7	av.=2.71
4.6)	Graded materials, examinations	Poor		Excellent	n=8	av.=2.50
4.7)	Lecture presentations	Poor		Excellent	n=8	av.=2.75
4.8)	Class discussions	Poor		Excellent	n=8	av.=2.63

Very Low or Never		+;	Very High or Always	n=8	av.=8.75
Very Low or Never		-	Very High or Always	n=8	av.=8.13
Very Low or Never			Very High or Always	n=8	av.=8.25
Very Low or Never		\downarrow	Very High or Always	n=8	av.=8.38
Very Low or Never		 $(\vdash$	Very High or Always	n=8	av.=7.25
Very Low or Never		\rightarrow	Very High or Always	n=8	av.=8.25
Very Low or Never		 }	Very High or Always	n=8	av.=8.38
Very Low or Never		4	Very High or Always	n=8	av.=8.13

	-	
UCLA EIP UCLA EIP UCLA EIP S. ALEKS Evaluation of Instruction 21S: ECON 201C LEC 1: GANNO. of response Enrollment Response Rate	on Program Report ME THRY ASYM INFO ses = 10 : = 25	
1. Background Information:		
^{1.1)} Year in School:		
Freshman		1 n=10
Sophomore		0
Junior		2
Senior		0
Graduate		7
Other		0
		,
^{1.2)} UCLA GPA:		
Below 2.0		0 n=10
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		2
3.5+		7
Not Established		1
^{1.3)} Expected Grade:		
		6 n=10
A		0
B		2
D		0
F		0
P		0
NP		0
?		2
^{1.4)} What requirements does this course fulfill?		
Major	•	6 n=10
Related Field		2
G.E.		1
None		1

2	. Preliminary Questions:					
2.1)	Approximately how many times did you atten	nd the assigned	l section?			
	reproximately new many times and you atten				1	n=10
		2			0	
		3			0	
		4			0	
		5			0	
		6			1	
		7			0	
		8			2	
		9			1	
		10+			5	
2.2)	If you primarily attended a section that is not doing so?	assigned to yo	ou, what w	/as your	primary reason	for
	Inconv	venient time			1	n=9
	Preferred a	another T.A.			0	
	Coordinated	with friends			0	
	Wanted to attend more than c	one session			0	
	Not	t Applicable			8	
2.3)	You saw the TA of the assigned section atten	iding lectures.				
		Never			0	n=10
		Sometimes			0	
		Often			1	
		Always (8	
	I did not atte				0	
		do not know				
3	. To What Extent Do You Feel That:					
3.1)	Teaching Assistant Knowledge - The Ve T.A. was knowledgeable about the material.	Never 0 0 1 2	0 0 0	0 1 2 6 7 8	7 Very High or Always	n=10 av.=8.6 md=9 dev.=0.7
3.2)	Teaching Assistant Concern - The T. ve	ery Low or 0 0	0 0 0	0 2 0	8 Very High or Always	n=10 av.=8.6 md=9

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0	0	1	1 ⊢ 7	0 8 8 9	Very High or ⊣Always	n=10 av.=8.5 md=9 dev.=1.08
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0	0	0	0	1	1 ⊢ 7	1 7 8 9	Very High or Always	n=10 av.=8.4 md=9 dev.=1.07
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0	0	0	0	0	2		Very High or Always	n=10 av.=8.5 md=9 dev.=0.85
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0	0	0	0	2		Very High or Always	n=10 av.=8.6 md=9 dev.=0.84
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	0	0	0	1	1 ⊢ 7	3 5 3 8 9	Very High or Always	n=10 av.=8.2 md=8.5 dev.=1.03
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	0	0	0	0	2	0 8 1 9	Very High or Always	n=10 av.=8.6 md=9 dev.=0.84
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	0			5 	=		5 	High	n=10 av.=2.5 md=2.5 dev.=0.53
^{4.2)} Workload/pace was	Too Slow	0		 	6	1		4 + 3	Too Much	n=10 av.=2.4 md=2 dev.=0.52
^{4.3)} Integration of section with course was	Poor	0			0			10	Excellent	n=10 av.=3 md=3 dev.=0
^{4.4)} Texts, required readings	Poor	0			1			7	Excellent	n=8 av.=2.88 md=3 dev.=0.35 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- 1. Spread out office hours.

2. Call on people during TA section. The break out rooms didn't quite work but were the right idea. I don't think you can really learn the material in this course unless you practice the intuition and try thinking about. Having the TA section have more back and forth would help in that regards. Calling on people and letting them try their hands at the intuition would be a good way of stimulating learning in the students.

3. I think HW 2 was way too hard relative to the other HWs. It should have been spaced out better.

- It would be better to have more detailed suggested solutions to the problem sets and practice exams. TA answered all the questions in detail.
- Very patient with questions on tricky material; helpful clarifications of lecture

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

21S: ECON 201C LEC 1: GAME THRY ASYM INFO

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

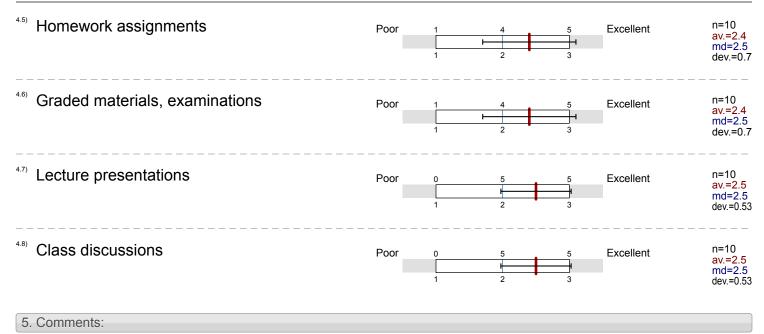
4.1)	Difficulty (relative to other courses)	Low		High	n=10	av.=2.50
4.2)	Workload/pace was	Too Slow	<u> </u>	Too Much	n=10	av.=2.40
4.3)	Integration of section with course was	Poor		Excellent	n=10	av.=3.00
4.4)	Texts, required readings	Poor	[Excellent	n=8	av.=2.88
4.5)	Homework assignments	Poor		Excellent	n=8	av.=2.88
4.6)	Graded materials, examinations	Poor		Excellent	n=10	av.=2.90
4.7)	Lecture presentations	Poor		Excellent	n=10	av.=2.90
4.8)	Class discussions	Poor		Excellent	n=10	av.=2.40

Very Low or Never		Very High or Always	n=10	av.=8.60
Very Low or Never	┼╋	Very High or Always	n=10	av.=8.60
Very Low or Never		Very High or Always	n=10	av.=8.50
Very Low or Never		Very High or Always	n=10	av.=8.40
Very Low or Never		Very High or Always	n=10	av.=8.50
Very Low or Never	++	Very High or Always	n=10	av.=8.60
Very Low or Never		Very High or Always	n=10	av.=8.20
Very Low or Never	1	Very High or Always	n=10	av.=8.60

	S. ALEKSE Evaluation of Instruction 23W: ECON 11 DIS 1L: MICRO No. of response Enrollment = Response Rate =	n Program Report DECONOMC THEORY es = 10 = 27		
1. Background Information:				
^{1.1)} Year in School:				
	Freshman		8	n=10
	Sophomore		1	
	Junior (1	
	Senior		0	
	Graduate		0	
	Other		0	
^{1.2)} UCLA GPA:				n=10
	Below 2.0		0	11-10
	2.0 - 2.49 2.5 - 2.99 (0	
	3.0 - 3.49		0	
	3.5+ (8	
	Not Established (1	
^{1.3)} Expected Grade:				
	A		4	n=8
	В		2	
	C		1	
	D		0	
	F		0	
	NP		0	
	? (1	
	- (
^{1.4)} What requirements does this	course fulfill?			
	Major (8	n=9
	Related Field		0	
	G.E. (1	
	None		0	

6	. Preliminary Questions:			
2.1)	Approximately how many times did you	attend the assigned section?		
		1	1	n=10
		2	1	
		3	1	
		4	0	
		5	1	
		6	1	
		7	1	
		8	0	
		9	3	
		10+	1	
2.2)	If you primarily attended a section that is doing so?	not assigned to you, what was your p	rimary reason f	for
		Inconvenient time	2	n=8
	Pr	ferred another T.A.	0	
	Coo	inated with friends	0	
	Wanted to attend mo	e than one session	0	
		Not Applicable	6	
 2.3)	You saw the TA of the assigned section	attending lectures.		
		Never	1	n=10
		Sometimes	0	
		Often	1	
		Always	2	
	l dia	not attend lectures	0	
		I do not know	6	
3	. To What Extent Do You Feel That:			
3.1)		Very Low or 0 0 0 0 0 0 0 0 3 Never 1 2 3 4 5 6 7 8	7 Very High or Always 9	n=10 av.=8.7 md=9 dev.=0.4

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1	2	0 0	0	0		Very High or Always	n=10 av.=8.5 md=9 dev.=0.71
 ^{3.4)} Scope - The teaching assistant expanded on course ideas. 	Very Low or 0 Never	0 0	0 0	0	1	0 3 6 7 8 9	Very High or Always	n=10 av.=8.4 md=9 dev.=0.97
³⁵⁾ Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never	2	0 0	0	0		Very High or Always	n=10 av.=8.4 md=8.5 dev.=0.7
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never 1	2	0 0	0	0		Very High or Always	n=10 av.=8.4 md=8.5 dev.=0.7
³⁷⁾ Value - The overall value of the sections justified your time and effort.	Very Low or 0 Never	0 0	0 0	0	1	0 2 7 7 8 9	Very High or Always	n=10 av.=8.5 md=9 dev.=0.97
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or 0 Never 1	0 0	0 0	0	0	1 5 4 7 8 9	Very High or Always	n=10 av.=8.3 md=8 dev.=0.67
4. Your View of Section Characteristics:								
^{4.1)} Difficulty (relative to other courses)	Low	0		6 1	+	4] 3	High	n=10 av.=2.4 md=2 dev.=0.52
^{4.2)} Workload/pace was	Too Slow	0		7	+	3 	Too Much	n=10 av.=2.3 md=2 dev.=0.48
^{4.3)} Integration of section with course was	Poor	1		2		7	Excellent	n=10 av.=2.6 md=3 dev.=0.7
^{4.4)} Texts, required readings	Poor	0		4 4 2	=	4 3	Excellent	n=8 av.=2.5 md=2.5 dev.=0.53 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- All great!
- I did not go to this session. Instead, I went to sessions with Andrew. He was amazing!! Great at explaining material!
- I think discussion was a great opportunity to go over some of the "tricks" associated with some of the problems which were helpful in some of the fast-paced midterms. It was also a good place to get some clarity about misc stuff and questions on the HW.
- Mr. Aleksenko was very knowledgeable. I learned something new (some trick or some shortcut or some intuition behind some concept) almost every single section.
- Stepan created really good helpful materials for reviewing the content covered in class, and this helped me a lot. He also did a really good of explaining the concepts covered.
- The TA sections are really helpful and honestly important for me to fully understand the course materials and be able to do the homework/exams. I found the TA handout much more helpful than the lecture slides. My TA has great communication skills and can explain the materials very clearly. However, it might be helpful if he could deliberately point out or summarize helpful ways of how to approach common practice/exam questions (I know some of the other TA does) in addition to just going over practice problems.
- The TA was knowledgeable and always willing to answer questions, and even to stay after the allotted time to answer questions. Although I didn't often attend discussions, they were a great help whenever I wanted to review more for exams.

n=10

n=10

n=10

n=10

n=10

n=10

n=10

n=10

av.=8.70

av.=8.00

av.=8.50

av.=8.40

av.=8.40

av.=8.40

av.=8.50

av.=8.30

Very High or

Always

Always

Always

Always Very High or

Always

Always Very High or

Always Very High or

Always

Profile

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

23W: ECON 11 DIS 1L: MICROECONOMC THEORY

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

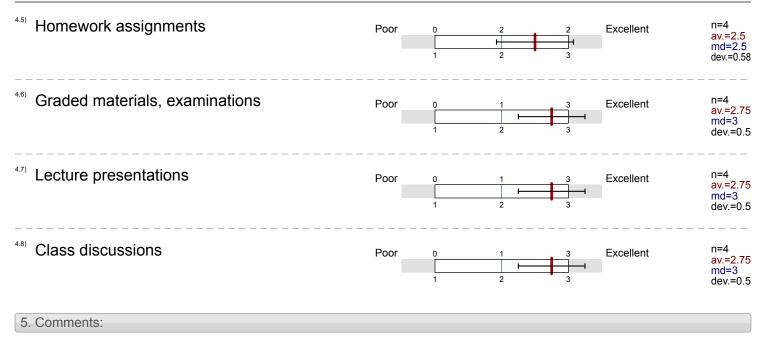
- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- ^{3.6)} Communication Skills The teaching assistant had good communication skills.
- ^{3.7)} Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4.1)	Difficulty (relative to other courses)	Low	,	High	n=10	av.=2.40
4.2)	Workload/pace was	Too Slow	 	Too Much	n=10	av.=2.30
4.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.60
4.4)	Texts, required readings	Poor	/	Excellent	n=8	av.=2.50
4.5)	Homework assignments	Poor	 	Excellent	n=10	av.=2.40
4.6)	Graded materials, examinations	Poor	į	Excellent	n=10	av.=2.40
4.7)	Lecture presentations	Poor		Excellent	n=10	av.=2.50
4.8)	Class discussions	Poor	i	Excellent	n=10	av.=2.50

UCLA EIP S. ALEKS Evaluation of Instruction 22S: ECON 101 DIS 1P: MICR No. of response Enrollment Response Rate	n Program Report OECONOMC THEORY ses = 4 = 23	
1. Deckground Information:		
1. Background Information:		
^{1.1)} Year in School:		
Freshman		1 n=4
Sophomore		3
Junior		0
Senior		0
Graduate		0
Other		0
^{1.2)} UCLA GPA:		
Below 2.0		0 n=4
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		0
3.5+) 4
Not Established		0
^{1.3)} Expected Grade:		
А) 4 n=4
В		0
C		0
D		0
F		0
Р		0
NP		0
?		0
^{1.4)} What requirements does this course fulfill?		
Major) 4 n=4
Related Field		0
G.E.		0
None		0

2. Preliminary Questions:					
^{2.1)} Approximately how many times did yo	u attend the assiv	ned section	12		
Approximately new many times and ye			1:	1	n=4
	2)		0	
	3			0	
	4			1	
	5			0	
	6			0	
	7			0	
	8			1	
	9			1	
	10+			0	
^{2.2)} If you primarily attended a section that doing so?	is not assigned t	o you, what	was your p	rimary reason	for
	Inconvenient time			1	n=4
	Preferred another T.A.			0	
С	coordinated with friends			0	
Wanted to attend	more than one session			0	
	Not Applicable			3	
^{2.3)} You saw the TA of the assigned sectio	n attending lectur	es.			
	Never			1	n=4
	Sometimes			0	
	Often			0	
	Always			1	
I	did not attend lectures			0	
	I do not know			2	
3. To What Extent Do You Feel That:					
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 Never	0 0 0 0		3 Very High or Always 9	n=4 av.=8.5 md=9 dev.=1
^{3.2)} Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or 0 Never	0 0 0 0 2 3 4 5		3 Very High or Always 9	n=4 av.=8.5 md=9 dev.=1

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0	0 0 5 6	1	0	3 Very High or Always 9	n=4 av.=8.5 md=9 dev.=1
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0	0	0	0 0 5 6	1	0	3 Very High or Always 9	n=4 av.=8.5 md=9 dev.=1
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0	0	0	0 0	1	0	3 Very High or Always 9	n=4 av.=8.5 md=9 dev.=1
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0	0 0	0 0	2 H	8	2 Very High or Always 9	n=4 av.=8 md=8 dev.=1.15
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	0	0	0 1 5 6	0 	0	3 Very High or Always 9	n=4 av.=8.25 md=9 dev.=1.5
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	0	0 0	0 1 5 6	0	0	3 Very High or Always 9	n=4 av.=8.25 md=9 dev.=1.5
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0		: 	2	ŧ	2 	High	n=4 av.=2.5 md=2.5 dev.=0.58
^{4.2)} Workload/pace was	Too Slow	0		; ; ; ;	3		1	Too Much	n=4 av.=2.25 md=2 dev.=0.5
^{4.3)} Integration of section with course was	Poor	0		 : : :	2	1	2 	Excellent	n=4 av.=2.5 md=2.5 dev.=0.58
^{4.4)} Texts, required readings	Poor	0			3		1	Excellent	n=4 av.=2.25 md=2 dev.=0.5



- ^{5.1} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He was a very effective and concise communicator.
- Stepan explained the discussion questions very thoroughly. I never felt lost in his section. I also felt that the discussion section was a great addition to the course material as it followed the lectures directly but added supplemental work to practice our skills. I feel like many math class discussions are unnecessary but this one was very helpful for creating a more clear understanding.

n=4

n=4

n=4

n=4

n=4

n=4

n=4

n=4

av.=8.50

av.=8.50

av.=8.50

av.=8.50

av.=8.50

av.=8.00

av.=8.25

av.=8.25

Very High or

Always

Always

Always

Always Very High or

Always

Always Very High or

Always

Always

Profile

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

22S: ECON 101 DIS 1P: MICROECONOMC THEORY

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

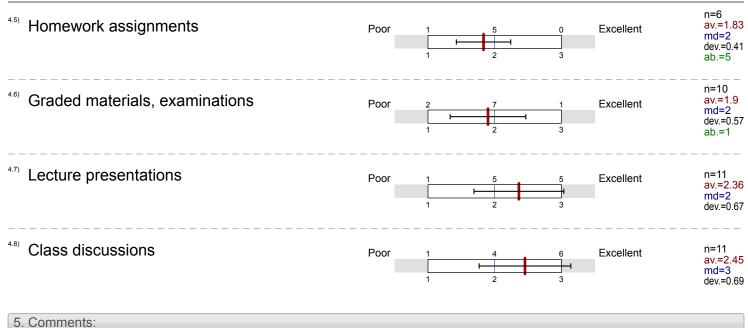
- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- ^{3.6)} Communication Skills The teaching assistant had good communication skills.
- ^{3.7)} Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4.1)	Difficulty (relative to other courses)	Low		High	n=4	av.=2.50
4.2)	Workload/pace was	Too Slow		Too Much	n=4	av.=2.25
4.3)	Integration of section with course was	Poor		Excellent	n=4	av.=2.50
4.4)	Texts, required readings	Poor		Excellent	n=4	av.=2.25
4.5)	Homework assignments	Poor		Excellent	n=4	av.=2.50
4.6)	Graded materials, examinations	Poor	`\	Excellent	n=4	av.=2.75
4.7)	Lecture presentations	Poor	 	Excellent	n=4	av.=2.75
4.8)	Class discussions	Poor	_	Excellent	n=4	av.=2.75

UCLA EIP S. ALEKS	ENKO n Program Report		
21F: ECON 101 DIS 1L: MICR	ROECONOMC THEORY		
No. of respons Enrollment	= 25		
Response Rat	e = 44%		
1. Background Information:			
^{1.1)} Year in School:			
Tear In School.		0	n=11
Freshman		0	
Sophomore Junior		7	
Senior		0	
Graduate		0	
Other		0	
^{1.2)} UCLA GPA:			
Below 2.0		0	n=11
2.0 - 2.49		0	
2.5 - 2.99		0	
3.0 - 3.49	\square	1	
3.5+		10	
Not Established		0	
^{1.3)} Expected Grade:			
		5	n=11
В		1	
C		0	
D		0	
F		0	
Р		0	
NP		0	
?		5	
^{1.4)} What requirements does this course fulfill?			
Major		9	n=9
Related Field		0	
G.E.		0	
None		0	

2. Preliminary Questions:		
^{2.1)} Approximately how many times did y	ou attend the assigned section?	
Approximately new many amound any	1	0 n=11
	2	0
	3	0
	4	0
	5	2
	6	1
	7	1
	8	1
	9	1
	10+	5
^{2.2)} If you primarily attended a section the doing so?	at is not assigned to you, what was your	primary reason for
	Inconvenient time	0 n=10
	Preferred another T.A.	0
	Coordinated with friends	1
Wanted to atter	d more than one session	1
	Not Applicable	8
^{2.3)} You saw the TA of the assigned secti	on attending lectures.	
	Never	2 n=11
	Sometimes	0
	Often	0
	Always	3
	I did not attend lectures	1
	I do not know ()	5
3. To What Extent Do You Feel That:		
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 1 0 0 0 2 2 Never 1 2 3 4 5 6 7 8	6 Very High or Always 9 dev.=1.81
 ³²⁾ Teaching Assistant Concern - The T. A. was concerned about student learning. 	Very Low or 0 0 0 1 0 2 1 2 Never 1 2 3 4 5 6 7 8	5 Very High or n=11 Always adv.=7.64 9 dev.=1.65

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1	2	0	1	1	0	2	0	7	Very High or ⊣Always	n=11 av.=7.82 md=9 dev.=1.83
 ^{3.4)} Scope - The teaching assistant expanded on course ideas. 	Very Low or 1 Never	0	0	0	1	1	0	2	6	Very High or Aways	n=11 av.=7.45 md=9 dev.=2.54
^{3.5} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never 1	2	0	0	1	 6	1 	2	6	Very High or Always	n=11 av.=8 md=9 dev.=1.41
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never 1	2	0	1	0	2 1 6	1 7	4	3	Very High or Always	n=11 av.=7.45 md=8 dev.=1.57
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or 1 Never	0	0	0	1 	0	1 7	2	6	Very High or Aways	n=11 av.=7.55 md=9 dev.=2.5
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or 0 Never 1	2	0	0	0	2	0	3		Very High or Always	n=11 av.=8.18 md=9 dev.=1.17
4. Your View of Section Characteristics:											
^{4.1)} Difficulty (relative to other courses)	Low	1		ŀ	5	+		5 		High	n=11 av.=2.36 md=2 dev.=0.67
^{4.2)} Workload/pace was	Too Slow	2	 -		7		 -1	2		Too Much	n=11 av.=2 md=2 dev.=0.63
^{4.3)} Integration of section with course was	Poor	2		·	3	+		6	1	Excellent	n=11 av.=2.36 md=3 dev.=0.81
^{4.4)} Texts, required readings	Poor	1			3			2 -] 3		Excellent	n=6 av.=2.17 md=2 dev.=0.75 ab.=5



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He knew the concepts well but sometimes was hard to understand.
- I liked my TA a lot and thought he was good at explaining the material to the students / good at responding to our questions or concerns
- Mr. Stephen is an excellent TA. He is very helpful towards students' questions, and he also holds review sessions for the midterm. I had many difficulties just watching lecture videos to understand the material, but I could deepen my knowledge much better in the TA session.
- Stepan was approachable and very knowledgable. The discussions were informative and had a positive environment
- Stepan's strength is that he is very knowledgeable about the course. His discussion sections helped me a lot in understanding the course material. He answered practice questions during his sections with detailed explanations and always asked students if we had any questions. In addition, he had good communication with the students, and it was easy to reach him through email, which was convenient. There are no particular weaknesses that I can think of.
- Stephen is really nice and helpful throughout the quarter. He also answer any question we have during the office hour
- This discussion section literally had the very most basic examples of each topic that took the entire section time, and failed to prepare me for the difficulty of the questions on the exam.

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

21F: ECON 101 DIS 1L: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- Teaching Assistant Concern The T.A. was concerned about student learning. 3.2)
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Value - The overall value of the sections justified your time and effort.
- 3.8) Overall What is your overall rating of the teaching assistant?

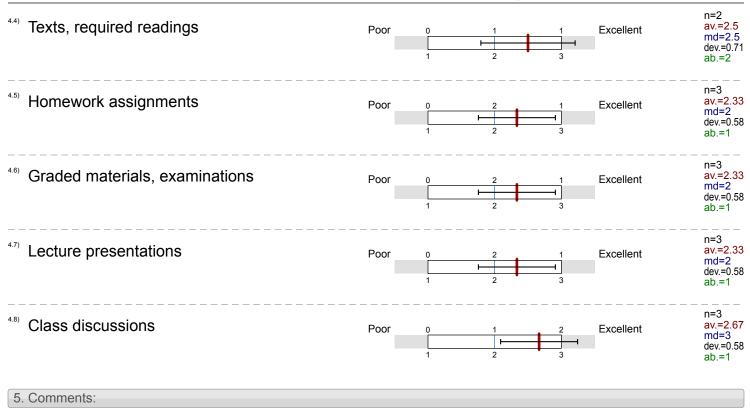
4.1)	Difficulty (relative to other courses)	Low		High	n=11	av.=2.36
4.2)	Workload/pace was	Too Slow		Too Much	n=11	av.=2.00
4.3)	Integration of section with course was	Poor	\longrightarrow	Excellent	n=11	av.=2.36
4.4)	Texts, required readings	Poor		Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor		Excellent	n=6	av.=1.83
4.6)	Graded materials, examinations	Poor	i	Excellent	n=10	av.=1.90
4.7)	Lecture presentations	Poor		Excellent	n=11	av.=2.36
4.8)	Class discussions	Poor	<u>\</u>	Excellent	n=11	av.=2.45

Very Low or Never		Very High or Always	n=11	av.=7.91
Very Low or Never		Very High or Always	n=11	av.=7.64
Very Low or Never		Very High or Always	n=11	av.=7.82
Very Low or Never	<u> </u>	Very High or Always	n=11	av.=7.45
Very Low or Never		Very High or Always	n=11	av.=8.00
Very Low or Never		Very High or Always	n=11	av.=7.45
Very Low or Never	┼┼┼╋	Very High or Always	n=11	av.=7.55
Very Low or Never	<u> </u>	Very High or Always	n=11	av.=8.18

		3. ALEKSENKO, 203. I	ECON 106GL LAB 2B: INT	NO GAIVIL THT LAB
UCLA EIP	S. ALEKSE Evaluation of Instruction 20S: ECON 106GL LAB 2B: IN No. of response Enrollment = Response Rate =	n Program Report ITRO GAME THY LAB ses = 4 = 23		
1. Background Information:				
^{1.1)} Year in School:				
	Freshman		0	n=4
	Sophomore (1	
	Junior		2	
	Senior		1	
	Graduate		0	
	Other		0	
^{1.2)} UCLA GPA:				
OCEA OF A.	Dalaw 0.0		0	n=4
	Below 2.0		0	
	2.0 - 2.49 2.5 - 2.99		0	
	3.0 - 3.49		0	
	3.5+ (-	4	
	Not Established		0	
			Ū	
^{1.3)} Expected Grade:				
	A		3	n=4
	C)		
	B		0	
	D		0	
	F		0	
	P		0	
	NP		0	
	? (1	
	. (
^{1.4)} What requirements does th	nis course fulfill?			
	Major (4	n=4
	Related Field		0	
	G.E.		0	
	None		0	

2. Preliminary Questions:										
^{2.1)} Approximately how many times did y	you attend the se	ectior	ו?							
	1								0	n=4
	2								0	
	3								0	
	4								0	
	5								0	
	6								0	
	7								0	
	8 (1	
	9 (1	
	10+ (2	
^{2.2)} You saw the teaching assistant atter	nding lectures.									
	Never								0	n=4
	Sometimes								0	
	Often								0	
	Always (1	
	I did not attend lectures								0	
	l do not know (3	
3. To What Extent Do You Feel That:										
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	0 0	0	0	0		7	04	Very High or Always	n=4 av.=9 md=9 dev.=0
 ³²⁾ Teaching Assistant Concern - The T. A. was concerned about student learning. 	Very Low or Never	0 0	0	0	0	0	1 ⊢ 7		Very High or Always	n=4 av.=8.25 md=8.5 dev.=0.96
^{3.3)} Organization - Section presentations were well prepared and organized.	S Very Low or Never	0 0	0	0	0	0	0		Very High or Always	n=4 av.=8.75 md=9 dev.=0.5
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0	0	0	0	0	1 	2 1 8 9	Very High or Always	n=4 av.=8 md=8 dev.=0.82

			0.74		1.0, 20	0. 2001	1000		
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0	0	0 0	0	0 0 7 8	3 9	Very High or Always	n=3 av.=9 md=9 dev.=0 ab.=1
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0	0 0 4 5	0	2 1 1 7 8	1 	Very High or Always	n=4 av.=7.75 md=7.5 dev.=0.96
³⁷⁾ Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	0 0	0	0 0 4 5	1 	1 1 7 8	1 	Very High or Always	n=4 av.=7.5 md=7.5 dev.=1.29
^{3.8)} Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	0 0	0	0 0	1 	1 0 7 8		Very High or Always	n=3 av.=7.33 md=7 dev.=1.53 ab.=1
^{3.9)} Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	0	0 0 4 5	1 ⊢ 6	1 0 7 8		Very High or Always	n=4 av.=7.75 md=8 dev.=1.5
^{3.10)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	0	0 0 4 5	0	0 1 - 7 8		Very High or Always	n=3 av.=8.67 md=9 dev.=0.58
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0		0		3		High	n=3 av.=3 md=3 dev.=0 ab.=1
^{4.2)} Workload/pace was	Too Slow	0		3		0		Too Much	n=3 av.=2 md=2 dev.=0 ab.=1
^{4.3)} Integration of section with course was	Poor	0		2 		2 		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Really nice guy, great TA. Would've like him to be a little more hands on with our projects.
- Very helpful. The online format was challenging as always, but Stepan was very helpful with our presentation regardless.

Subunit:

ECON S. ALEKSENKO

Name of the instructor: Name of the course: (Name of the survey)

20S: ECON 106GL LAB 2B: INTRO GAME THY LAB

Very Low or

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Presentation Your presentation or your group's presentation benefited from the help of the teaching assistant.
- ^{3.8)} Data Analysis The teaching assistant helped you develop data analysis skills.
- 3.9) Value The overall value of the sections justified your time and effort.
- 3.10) Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=3	av.=3.00
4.2)	Workload/pace was	Too Slow		Too Much	n=3	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=4	av.=2.50
4.4)	Texts, required readings	Poor	<u>i</u>	Excellent	n=2	av.=2.50
4.5)	Homework assignments	Poor		Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor		Excellent	n=3	av.=2.33
4.7)	Lecture presentations	Poor	į	Excellent	n=3	av.=2.33
4.8)	Class discussions	Poor		Excellent	n=3	av.=2.67

	Never		/	Always	n=4	av.=9.00
,	Very Low or Never			Very High or Always	n=4	av.=8.25
,	Very Low or Never			Very High or Always	n=4	av.=8.75
,	Very Low or Never		$\left + \right $	Very High or Always	n=4	av.=8.00
,	Very Low or Never			Very High or Always	n=3	av.=9.00
,	Very Low or Never			Very High or Always	n=4	av.=7.75
,	Very Low or Never			Very High or Always	n=4	av.=7.50
,	Very Low or Never			Very High or Always	n=3	av.=7.33
,	Very Low or Never			Very High or Always	n=4	av.=7.75
,	Very Low or Never			Very High or Always	n=3	av.=8.67

Very High or